

# The Consultation and Participation of Young People (13-19+) in Sheffield

Northern Community Assembly Report – September 2009



This work is being carried out by the Children and Young People's Empowerment Project in partnership with Sheffield Futures and has been commissioned by Sheffield City Council on behalf of the Sheffield 0-19+ Partnership.



## **Acknowledgements**

*The Children and Young People's Empowerment Project and Sheffield Futures would like to thank all the practitioners, organisations and especially all the Young People who gave up their time to take part in the activities that have led to the production of this report. Their support and commitment is greatly appreciated. We would also like to thank the young people who have agreed to take part in local participation events where this work will be presented. Thank you to all of those young people who have agreed to showcase their work at these events.*

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#### 1. Information on Groups mapped

## **1. Introduction**

This report is one of eight that have been produced across Sheffield (one for each Community Assembly and one City Wide Report) as part of the 13 to 19+ Participation Strategy Project carried out by The Children and Young People's Empowerment Project in partnership with Sheffield Futures. The project was commissioned by Sheffield City Council's Children and Young People's Department on behalf of the Sheffield 0 to 19+ Partnership Board (Sheffield's Children's Trust) as part of the delivery of Sheffield's 0 to 19+ Participation and Consultation Strategy, and has been overseen by the Multi Agency Participation (MAP) Group, a sub-group of the 0 to 19+ Partnership Board.

### **1.2 Sheffield's Context**

Consultation is defined as asking children and young people about their views on issues that affect them and acting on them or taking them into account. Participation is defined as the active involvement and inclusion of children and young people in decision making about the services they receive, the areas where they live, the communities of which they are a part of and the political decision making structures and processes that affect their lives.

The 13 to 19+ Participation Strategy Project is part of a series of wider activity under the 0-19+ Partnership's Strategy. The information collated from this work has contributed towards the development of a 13 to 19+ Toolkit which aims to encourage and support the involvement of young people at any level.

More information on all of this and other work being undertaken to deliver the strategy can be found at: [www.sheffield0to19.org.uk/participation](http://www.sheffield0to19.org.uk/participation)

### **1.3 Sheffield's 13 to 19+ Participation Strategy Project**

The project was established in August 2008 and runs until 31st March 2010. The remit of the project is to establish the current provision for young people across the city and identify the level of participation practice within these. To then disseminate this information across the city and support the development of participation activity. This is being achieved by completion of the following:

- To map the provision of activity for young people aged 13 to 19 (25 for those with additional needs) within each Community Assembly area, and 'City Wide' activity (available to young people from across the city.)
- To audit and assess the level of young people's participation in existing youth provision from both a practitioner and young people's perspective.
- To compile these findings into reports and present these to service providers and decision makers at events in each Community Assembly area. Through workshops and discussions, encourage attendees to improve and increase opportunities for young people's participation.
- To produce a 13 to 19 Participation Toolkit to provide practical support to practitioners and decision makers to increase young people's participation in decision making
- To work in two Community Assembly areas from November 2009 to March 2010 to support young people to begin to set up participation structures and activities. This will include piloting school and community based models and evaluating the effectiveness of these.

## **2. Methodology**

### **Mapping of Provision**

Desk top research was undertaken to identify current deliverers of projects and activities for young people aged 13-19+ across Sheffield. Groups were identified by utilising existing tools, practitioners, young people's networks and local websites such as 'Help Yourself' and 'Ask Sid'. The mapping exercise identified 300 organisations in Sheffield that provided services for young people.

### **Practitioners' Questionnaires**

Questionnaires were sent to the 300 organisations and 78 were returned (26%). These asked them about the levels of participation they thought young people had within their group, the organisation and the wider community.

Four responses were received anonymously so it was not possible to know which area they were based in. It was decided therefore to include these in the city wide report.

### **Young People's Focus Groups**

All the practitioners who returned questionnaires were asked to invite the young people in their delivery groups to take part in a Young People's Focus Group. Of the 78 groups invited 32 focus groups were carried out, (42%, this being 11% of all groups mapped).

All of the practitioners and young people who took part in this project remain anonymous, consequently young people and practitioners cannot be identified. The methodology used for the purpose of this project was appropriate, ethical and efficient in producing the information required. The data collection strategy used in this project was a 'triangulation method' (Kelle and Erzberger, 2004, Flick, 2004). This approach combines multiple data collection strategies.

### **Schools**

All secondary schools have been included in the mapping exercise and most have school councils. However few returned questionnaires, so it was not possible to gather sufficient information about how effective young people's participation is within them to provide specific information. A separate audit is currently being carried out and results from this will be made available to Community Assemblies. Of those that did respond, their comments have been included in the general findings.

### 3. Analysis of Results

A combination of graphs, charts, comments and quotes have been used to present the findings along with analysis and possible interpretations of data. Comparisons with whole responses gained from all participants have been provided in some cases to allow for meaningful comparisons to be made

Please note: not all the questions asked were answered by all participants. Four responses were received anonymously and have been included in the City Wide report.

Eight questionnaires were returned for the Northern Community Assembly.

#### Adults Questionnaires

- Q.1)** To what level would you say young people are involved in deciding what the group/project does? (Please tick one)

Young people are not involved at all	1
Young people have little involvement	0
Young people have some involvement	1
Young people have a lot of involvement	5
Total responses	7

Examples given were:

*“Young people can choose what activities they take part in, they can also run their own activities”.*

*“Young people were involved in putting a bid in for Youth Opportunity Fund which allows young people to decided what they want to do”.*

- Q.2)** Are the ideas of the young people in your group(s) listened to and are these ideas responded to in a realistic way?

Young people's ideas are not listened to	0
Young people's ideas are listened to a little	1
Young people's ideas are listened to & taken into consideration	5
Young people's ideas are listened to and used extensively	2
Total responses	8

An example was:

*“Young people are always listened to and feedback is given every day”.*

**Q.3)** To what level are young people able to influence the decision making of the organisation?

Young people are not involved at all	0
Young people have little involvement	2
Young people have some involvement	1
Young people have a lot of involvement	5
Total responses	8

Examples given were:

*“There is a youth rep in the management committee. Dates and times of activities fit around availability of the young person. Any ideas are considered, budget permitting. Any ideas submitted are often implemented as long as it is in line with the aims and objectives of the organisation. We take pride in the level of flexibility we offer, embracing new ideas and directions*

*“Young people are members on the organisations committee and everyone in group is asked equally - everyone's opinions valued equally”*

**Q.4)** To what level are young people able to influence decision making which affects their lives? (e.g. in their communities or services that affect them)

Young people are not involved at all	0
Young people have little involvement	4
Young people have some involvement	3
Young people have a lot of involvement	0
Total responses	7

Some examples given were:

*“There are not enough services available to young people in the community” and “There are not many activities in the community and not very many services that welcome young people except the youth club”*

*“The statutory sector and (unfortunately) some voluntary organisations only turn up to offer pre-packaged short-term projects. The approach does not offer needed longer term holistic guidance and positive role model young people can refer to”.*

**Q.5)** Do you review and evaluate the activities young people take part in? (Please circle one)

Yes	8
No	0
Not Sure	0
Total responses	8

**Q.6)** Do the outcomes of these evaluations ever effect any changes within the group?

No effect at all	0
Have little effect	2
Have some effect	2
Have a lot of effect	4
Total responses	8

**Q.7)** What do you feel, if any, are the barriers for young people to be involved in decision making in

**Their group?**

- Peer pressure.
- Peer pressure not to step forward
- Strong attention seeking, which prevents individuals from appreciating the importance of sharing and caring for each other
- Depends on the people in the group
- In their group of friends there maybe a few young people that take control and don't listen to other
- Limited time (lunch only) & school have final say on decisions
- Young people are listened to as we try to please everyone
- A low self-esteem (acquired from home or surrounding poor environment) and a distinct immature behaviour for their age

**The organisation?**

- No premises to run youth club from
- Limited understanding of legal requirements
- Depends on behaviour and responsibility
- Everyone is heard and listens to each other because each individual is asked on a regular basis
- School agenda overrides
- Young people are listened to and we try to please everyone
- Power- blockers can obstruct

**Their communities/areas?**

- Publicity of opportunities, venue, transport, financial support
- Young people feel they are not listened to by adults in their community
- Young people have no space in today's society, as much as older people. There are very few places where young people can congregate safely; therefore they end up hanging about shops
- Young people are sometimes judged by people that do not know them and stereotype
- The community doesn't always view young people in a positive way and won't give them very much responsibility

- There is sometimes prejudice against young people and some people stereotype them as violent 'hoodies' and therefore don't pay attention to what they say
- Being influenced heavily by school
- Background (i.e. all backgrounds) is rigidity of ideas picked up through adults and education is the greatest barrier - it takes a long time to draw out young people's language and their real feelings and not just chant things they've heard other people say

**Q.8)** Do you offer any training for young people to support them to be involved?

Yes	5
No	1
Not Sure	2
Total responses	8

**Q.9)** Would you be interested in attending training around supporting young people's participation and involvement in decision making?

Yes	6
No	0
Maybe	2
Total responses	8

**Q.10)** If yes/maybe what type of things would you like to cover? (Please tick all you require)

Definition of participation	2
Barriers of participation	5
Methods of participation	7
Sheffield Participation Strategy	1

**Q.11)** Would you be interested in receiving some tools/resources to support you with encouraging young people's participation and decision making?

Yes	4
No	1
Maybe	2
Total responses	7

### 3.2 Young People's Focus Groups

This section explains step by step the process of the young people's focus group as undertaken by a Participation Strategy Member. The results of each of the four activities are clearly detailed and discussed where necessary.

Four focus groups took place in the Northern Community Assembly area.

- **Activity 1: My Group**

Using flip-chart paper the participating young people were asked:  
*"Why do you go to your group?" and "What does your group do?"*

In response to why they come to their group the following answers were given:

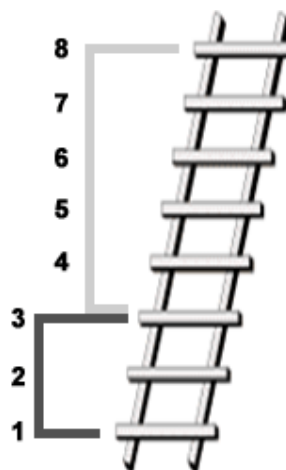
to further their group skills	make friends	socialise
to make them/me more confident	nothing else to do	parents know they're safe
have fun	meet and see friends off the street	So that we can help young people
to lean more independent skills	gets me off the street, keeps me out of trouble x5	I'm interested in what the group does
meet new friends	its fun	something to do instead of being bored
something to do	it gets me off the street	its doodey
its funny	its cool	I feel at home when doing it
talk to friends	I enjoy it	I enjoy it
close community	its something to do	nothing to do
have a laugh	social gathering	to socialise with others
a voice in the community	guidance	responsibility for actions
gain confidence	advice	mix

In response to what your group does Young people wrote their answers on post-it notes and placed them onto flip chart paper to be used in activity 2

- **Activity 2: Ranking Participation**

Hart's (1992) 'Ladder of Participation'

- Young people & adults share decision making and action
- Young people lead & initiate action
- Adult initiated, shared decisions with young people
- Young people are consulted and informed
- Young people are assigned and informed
- Young people are tokenized
- Young people are decoration
- Young people are manipulated



Adapted from Hart (1992)

Young people were issued with a set of adapted statements based around Harts ladder of participation. Young people placed the statements in a ranking order. The lowest ranking position started from the bottom and was identified as poor participation. The highest ranking position was at the top and was identified as very good participation. Very good participation was explained as the ideal way that adults and practitioner's work together with young people.

The following table denotes the adapted statements in correlation with Hart's 'Ladder of Participation'. The statements have a corresponding number which represents the level of young people's participation, the higher the number equates to high levels of participation:

Harts Ladder	Statement number	Statement
8	6	Young people have an idea. Adults join them in making it happen.
7	5	Young people have an idea and make it happen. Adults are there to help but aren't really involved.
6	4	Adults have an idea. Young people join them in making it happen.
5	3	Adults have an idea and make it happen. Young people have a full understanding and give their views. Adults respect & consider young people's views.
4	2	Adults have an idea and make it happen. Young people have some understanding & give their views. Adults respect but don't consider the young people's views.
3, 2, 1	1	Adults have an idea and make it happen. Young people have no understanding. Adults don't respect or consider young people's views.

### Focus Group responses

Young people undertook the task of ranking the statements. The results below suggest that the participating groups have a strong understanding of what very good participation is as 3 out of the 4 groups placed the statement in its correct position. However, there is a large amount of uncertainty around good participation, for example all groups felt that the statement 'Young people have an idea and make it happen. Adults are there to help but aren't really involved' was a poor example of young people's participation. Interestingly, 3 groups felt that adults controlling the ideas and young people joining in with making the idea happen, demonstrated higher levels of participation.

Statement	Order young people put statement on ladder (results reading vertically)			
	Groups			
	A	B	C	D
Young people have an idea. Adults join them in making it happen.	5	6	6	6
Young people have an idea and make it happen. Adults are there to help but aren't really involved.	1	2	3	3
Adults have an idea. Young people join them in making it happen.	6	5	5	1
Adults have an idea and make it happen. Young people have a full understanding and give their views. Adults respect & consider young people's views.	2	4	4	2
Adults have an idea and make it happen. Young people have some understanding & give their views. Adults respect but don't consider the young people's views.	4	1	2	5
Adults have an idea and make it happen. Young people have no understanding. Adults don't respect or consider young people's views.	3	3	1	4

Young people placed some of the activities identified in activity 1 against the statements. The following table identifies young people's activities and the statement numbers the young people felt they related to:

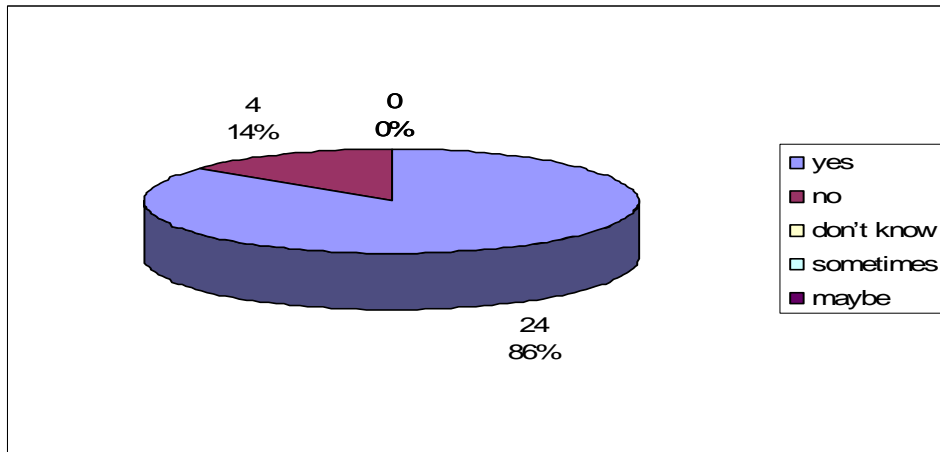
	Statement Number					
	1	2	3	4	5	6
Activities		Cooking	Race for Life Residential	Archery	Football Skiing Aviemore Sports	

- **Activity 3: Making a Difference (Vote on your feet)**

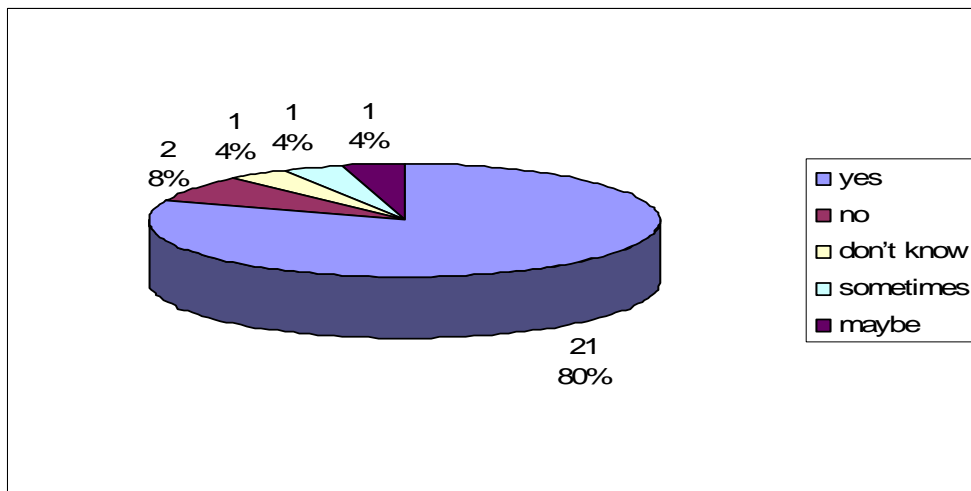
This activity was an opportunity for young people to ‘vote on your feet’ to a series of questions asked by the facilitators. Young people responded by standing in front of the card that had the answer on that they agreed with. The following outlines the facilitators question and the young people’s response.

1.

A) Have you ever done any training within your group?



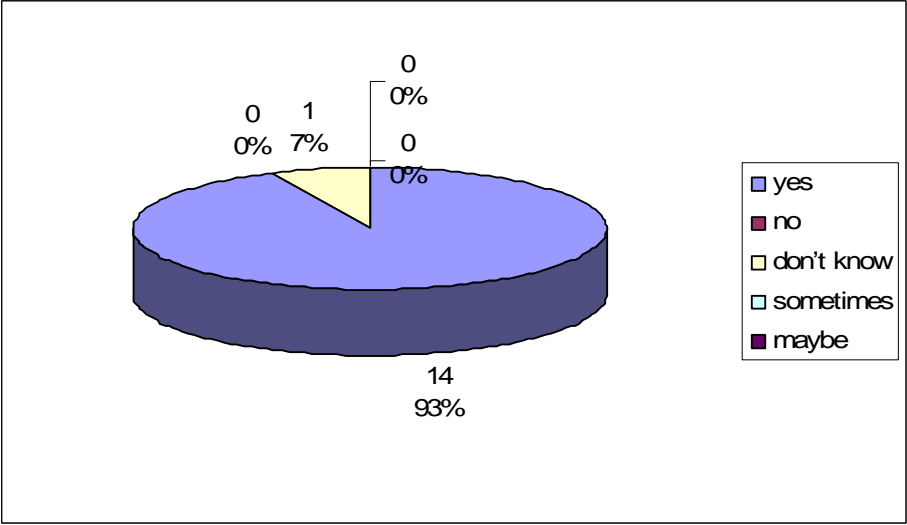
B) (For those saying yes) Have you used any of the skills you learnt from training? How/What for?



**Examples:**

- First aid
- Skiing
- Fire cadets
- For gardening

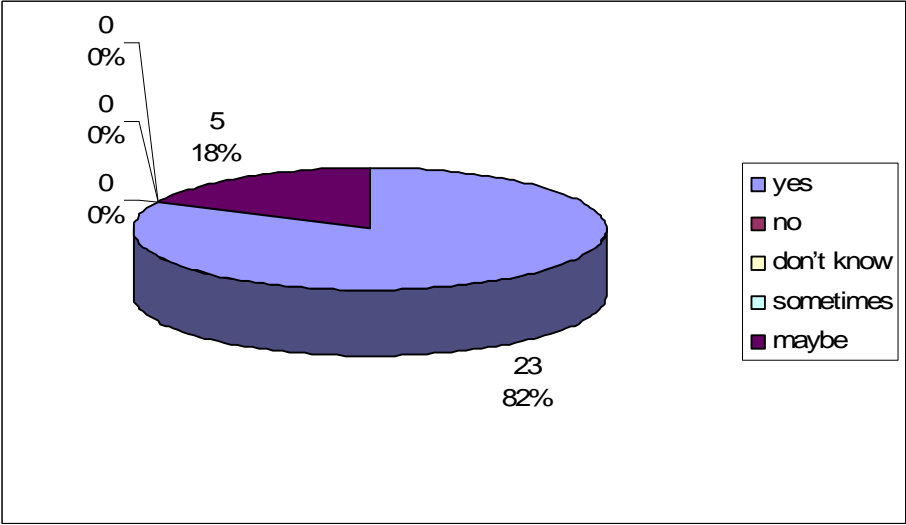
C) (For those saying no) have you done other things that have developed your skills and confidence?



**Examples:**

- Being Junior Leaders.

D) Would you like the opportunity to do some training, learn new skills and develop your confidence? Can you think of anything you'd like to do?

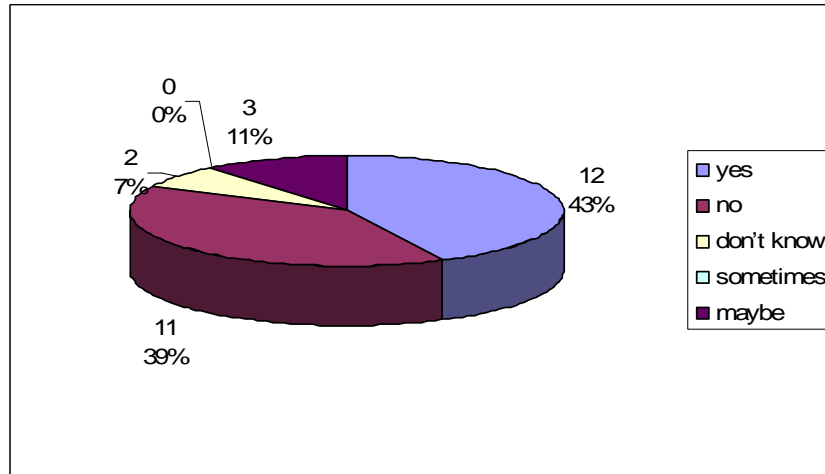


**Examples:**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Sports safety</li> <li>• First aid</li> <li>• Fire safety</li> <li>• Construction</li> <li>• Self defense</li> </ul> | <ul style="list-style-type: none"> <li>• Sports</li> <li>• Driving lessons</li> <li>• Practical skills</li> <li>• Anything else that helps</li> </ul> |
|---|---|

2.

E) Have you ever been able to represent your peers to decision makers within the community? If yes - when & who to? If no – would you like to do this?



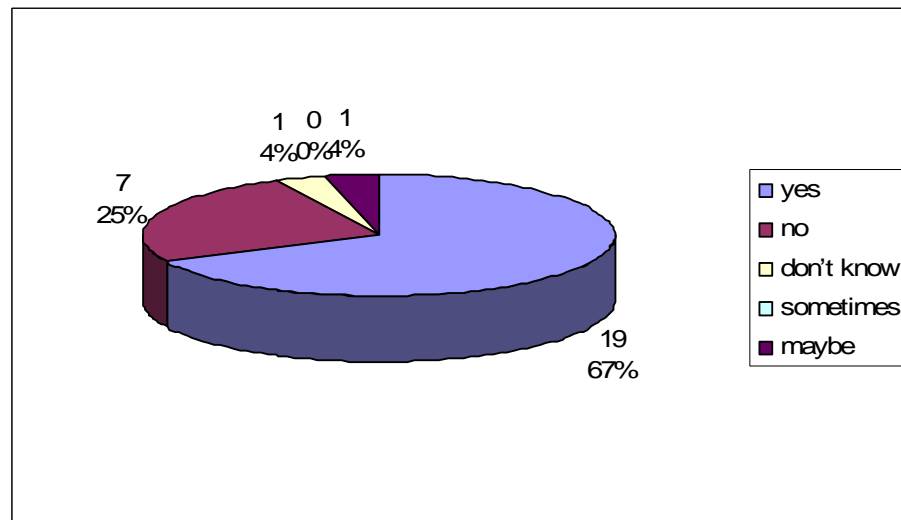
**Yes**

- School council.
- Met local Councilors - would like to do it more.
- Meeting Nick Clegg & Chief Constable.
- 1st April in the Octagon Centre.

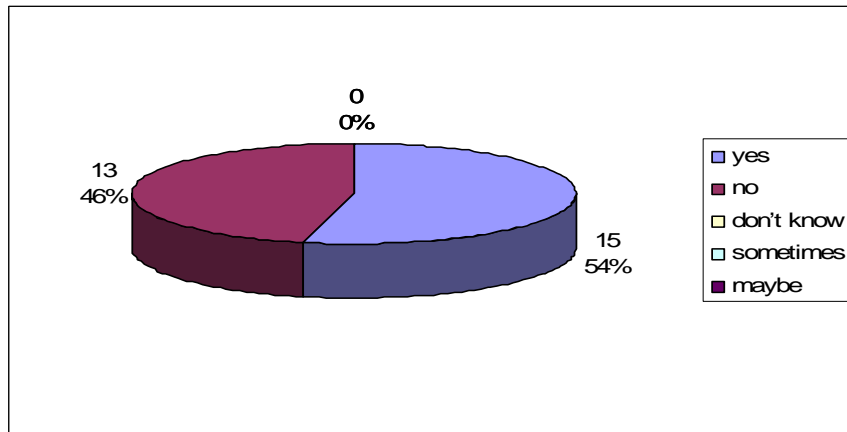
**No**

- No-one who answered 'no' said whether they would like to represent their peers

F) Do you ever get the opportunity to come together with adults in your community and discuss the things that affect you?



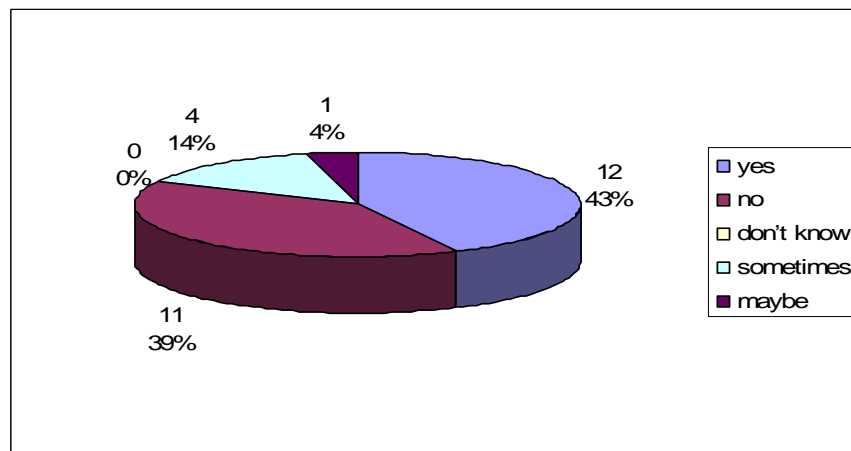
G) Has anything changed, been set up or improved in your area because of what you've done?



**Examples:**

- A lot more litter has been cleaned up and adults respect us more.

H) Do you feel listened to by the people in your community/the area where you live?



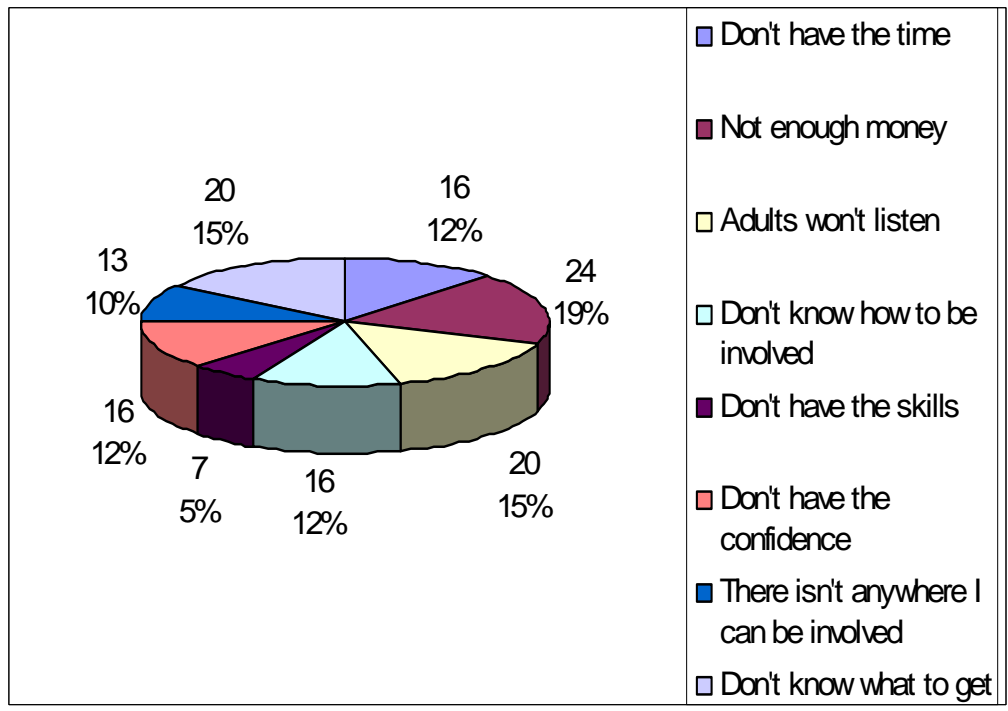
**If Yes or No – Why?**

- Find it difficult to express feelings.
- Parents are not allowed or young people find it difficult to speak to them.
- Some people are ignorant and think we just cause trouble.

- **Activity 4: Barriers to participation**

Young people are often faced with barriers when attempting to get involved with participation and expressing themselves to decision makers and their wider community.

From a selection of possible barriers young people selected 3 barriers that they agreed and related to the most. Young people were also provided with an opportunity to reflect upon additional barriers that they felt were an issue to them.



**Anything Else?**

- There isn't anything that stops me from being involved
- No safe environment
- Peer pressure
- Immature/feel too young
- Can't express my feelings

- **Activity 5: Getting Over them!**

Of the barriers that were identified by the young people we asked them to come up with suggestions about how they could try and get over them. They suggested:

- If possible spare a bit more time, try and plan better - do more forward planning so not to waste time
- Look for more grants/funding to apply for, ensure we are fully aware of the YOF format
- Talk to adults more on a 1-2-1 level. Have conversations and act more mature in certain situations
- Get money off government
- Do cheaper things – save money
- Get funding
- Advertisement
- Get taught
- People interact and have more team building activities
- Young people stand up for yourselves!
- Have more meetings and go places for team building activities
- Too much school stuff - cut into lesson
- Provision should be provided all the time
- Get them to take us seriously
- Get introduced to people who can help us make a difference

#### **4. Summary of Key Findings**

The aim of this report was to evidence the level of young people's participation within their groups, organisations who work with them and in the wider community. The practitioners' questionnaire and young people's focus groups has provided confirmation that young people are participating in activities at varying levels.

The findings suggests that young people within the Northern Community Assembly have a clear understanding of what good participation is within their own youth provision. Some young people had taken part in participation activities, such as being a member of a School Council, but young people felt that these opportunities were not open to all. Young people have had many exciting experiences of participation work. Young people appear to attend adult initiated provision and are encouraged to develop their own ideas. Young people feel that they are in a position to implement improvements within their local areas. Young People identified barriers to participation, money and funding, and adults not listening being the main barriers identified. They also mentioned not knowing how or where to get involved, and lack of confidence about expressing themselves.

Practitioners felt that young people had a high level of participation within their groups, although less within organisations and the wider community. Practitioners identified individual and group barriers as well as institutional and structural barriers. Practitioners felt that a main barrier was negative attitudes and perceptions of adults and decision makers as well as resource barriers.

#### **Next Steps**

A participation event held at the Miners Welfare Hall, High Green on Friday 30<sup>th</sup> October from 1pm till 4pm to present the findings from this work to key decision makers, service providers and community organisations. At this event, young people presented the findings as well as providing an overview of what their groups do and what they have achieved, and a toolkit developed to support the involvement of young people was launched.

There was also an opportunity for everyone to discuss these results, consider how the involvement of young people could be increased and improved across the Community Assembly area and identify how everyone could contribute to this. The next phase of this project will be piloting methods to support young people's involvement at the Community Assembly level. Two approaches will be taken – a school-based model in the South West area and a community-based model in the East area. This will then be evaluated to inform what needs to be put in place to enable young people to get involved in all areas of the city.

## 5. References

Flick, U. et al (eds) (2004) *Companion to Qualitative Research* London: Sage  
Hart, R. (1992) *Children's Participation: from Tokenism to Citizenship*  
Florence: UNICEF International Child Development Centre

## 6. Contacts

If you would like this report in a different format, language, more copies or further information about its and the findings please contact:

13-19+ Participation Strategy Team  
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For more information about the Strategy for the Participation & Consultation of Children & Young People in Sheffield and its supporting documents please contact:

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W: [www.sheffield.gov.uk](http://www.sheffield.gov.uk)

See [www.sheffield0to19.org.uk/participation](http://www.sheffield0to19.org.uk/participation) website for any of these documents. For more information about specific Community Assemblies and City Wide findings please see the separate reports mentioned in the Introduction, available at [www.sheffield0to19.org.uk/participation](http://www.sheffield0to19.org.uk/participation)

For more information about your Community Assembly Area contact:

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07837 697401  
[marika.puglisi@sheffield.gov.uk](mailto:marika.puglisi@sheffield.gov.uk)

West Ecclesfield							
Club Name	Main Activity	Age Group	Date/ Time	Address	Contact Name	Contact Email/Phone	Further Details
High Green Youth Club		13 - 19 years			Carol Benham		
Parson Cross Athlectic & Amateur Boxing Club	Free tuition by ABA (Amateur Boxing Association) qualified instructors. Affiliated to the National Association of Clubs for Young People. Holds annual tournament.	10+ years	Mon, Tues, Thurs & Fri 4.30-9pm	Mansel Middle School, Mansel Crescent, Sheffield, S5 9QS	Robert Wright	<a href="mailto:robert.wright@aba.org.uk">robert.wright@aba.org.uk</a>  0114 246 2982  07884 222025	
South Yorkshire County Scout Council	'Provides a challenge and adventure to young people aged 6-25 years and voluntary leadership opportunities for adults of all ages.	6 - 25 years	Mon-Fri 9am-4.30pm		John Dowson	0114 246 8551	<a href="http://www.sycouts.org.uk">http://www.sycouts.org.uk</a>

Young Fire fighters Association	Project aimed at young people and run by volunteer off-duty fire fighters. Gives the opportunity to belong to an organisation which is linked to the Fire Service. Assists young people to develop their personal qualities and practical skills	13 - 18 years	Mon 6.30-8.30pm			0114 2532934	
GFS Platform for Young Women	A world wide society of the Anglican church working with girls and women. Activities include outdoor and indoor games, craft workshops, drama, discussions, outings and get togethers	Girls Only 7+ years	'Tues evening (term-time)				
St Pauls Church	Guides	10 - 15 years		St Pauls Church Hall, Sheffield			

Thomas Moore Church	Theatre and Dance	All	Mon 6.00pm - 9.30pm ; Sat 10.00a m - 4.00pm	Thomas Moore Church & Community Centre, Sheffield		0114-2466126	
North Sheffield Carers Group	Regular information for activities & outings		Each month on wed 7pm - 9pm	St Cecilians, 98 Chaucer Close, Sheffield, S5 9QE	Sarah, Kirsty, Dawn Sam	0114-2503060	
St Cecilians				Chaucer Close, Sheffield, S5 9QE	Fr. Keith Ryder-West	0114 232 1084	
Grenoside Methodist Church	Sunday Service inc Sunday School	All ages	Every Sun 10.30 am	Norfolk Hill, Sheffield, S35 8QA		judith@grenoside methodist.org.uk	
	Talent Time	All ages	Tues 9.30am				
	Attic	9 - 15 years	Fri 7.45pm				
	Football	All ages	Sat 10am				
Treetops Social Club	Activities & outings for people with learning difficulties	All ages	Tues 7pm - 9pm	St Mary's Roman Catholic Church Hall, Packhorse Lane, Sheffield,	Judith Nash	0114 288 8797	

East Ecclesfield							
Club Name	Main Activity	Age Group	Date/Time	Address	Contact Name	Contact Email/Phone	Further Details
The Sharks	Professional Basketball club, for game and ticket information visit the website.  Junior Basketball program for young people aged 13+	13+ years		Unit 4, Park Square, Newton Chambers Road, Chapeltown, Sheffield, S35 2PH		<a href="mailto:alison.bridge@mls.gb.com">alison.bridge@mls.gb.com</a>  0114 257 1994	
Ecclesfield School	School council	11 - 16 years		Chapelton Road, Ecclesfield, Sheffield	Tony Cater	01142 461156 ext.124	
Pit-Stop	Project working with teens at risk of, or already disengaged from mainstream education. Also helps young people who have low self esteem and are being bullied. Referral by schools and the CYPD	10 - 16 years	Mon-Fri 9am-3pm	Hesley Wood, White Lane, Sheffield,			

Chapelton Library	Reading Group	All ages	2nd Mon in month 7.00pm - 8.00pm	Nether Ley Avenue, Sheffield, S35 1AE		0114 203 7000	
Chapelton Advice Centre	Advice Sessions	All ages	10am-12am Tues	Angram Bank Primary School, Kinsey Road, Sheffield, S35 4HN			
Gatty Hall	Guides	10 - 15 years		Gatty Hall, Ecclesfield, Sheffield			
Ecclesfield Priory Players	Amateur dramatic society for adults and young people aged 15 years and over performing 4 plays per year plus shows for charity.	15+ years	Mon & Wed 7.30pm -10pm, Sat 10am-12noon	EPPIC Theatre, Well Lane, High Street, Sheffield,	Carol Travis	0114 2402624	
Friends of Chapelton and High Green Parks	The group tries to improve the facilities in the local parks and put on a programme of free monthly events.		4th Wed of alternate months	Chapelton Park Station Road, Chapelton, Sheffield, S35 2XE		Secretary on 0114 246 7483.	

Stannington							
Club Name	Main Activity	Age Group	Date/ Time	Address	Contact Name	Contact Email/Phone	Further Details
Myers Grove School Council	School Council	11 - 16 years		Myers Grove School, Wood Lane, Stannington, Sheffield, S6 5HG	Gary Simmons	<a href="mailto:garysimmons@myersgrove.sheffield.sch.uk">garysimmons@myersgrove.sheffield.sch.uk</a> 0114 234 8805	
Stanwood Youth Club	Youth Club, Activities include sports, arts & crafts, dance, music and drama			Standhouse Church		0114 2321701	
Action for Stannington	Voluntary Action Group	All ages		Wood Lane Countryside Centre, Wood Lane, Sheffield, S6 5HE	Danny Piermattei	0114 2342559	

Stocksbridge & Upper Don							
Club Name	Main Activity	Age Group	Date/ Time	Address	Contact Name	Contact Email/Phone	Further Details
Stocksbridge Connexions Centre	Community youth club for juniors, seniors, disabled children and young adults		Mon & Wed 7pm-9.30pm (seniors night 13-22+)	Stocksbridge Connexions Centre, Coal Pit Lane, Stocksbridge, S36 1AW	Kevin Seaman	<a href="mailto:kevin.seaman@sheffieldfutures.org.uk">kevin.seaman@sheffieldfutures.org.uk</a> 01142 2018610	

Breaking Bounds	Provides adventure opportunities for young people with disabilities in integrated and separate settings.	13 - 25years	Fri 6pm - 9pm	Stocksbridge Connexions Centre, Coal Pit Lane, Stocksbridge, S36 1AW	Kevin Seaman	<a href="mailto:kevin.seaman@sheffieldfutures.org.uk">kevin.seaman@sheffieldfutures.org.uk</a> 0114 288 8003 or 0114 288 8808	
Stocksbridge Connexions Centre NEETs	Runs a drop-in on Mondays for young people who are out of work, offering careers and education advice, and a school group on Tuesdays, working with children and young people who are under-achieving in school.		Thurs 8.30am-3pm (school group); Mon 1-3pm (drop-in)				
STEP Holiday Club	Holiday Scheme		Monday - Friday 8am - 6pm  Session: 8am - 1pm & 1 - 6pm				

STEP Out of School Club	Out of School Care		Mon - Fri, 3pm - 6pm	Stocksbridge Connexions Centre, Coal Pit Lane, Stocksbridge, S36 1AW	Kevin Seaman	<a href="mailto:kevin.seaman@sheffieldfutures.org.uk">kevin.seaman@sheffieldfutures.org.uk</a> 0114 288 8003 or 0114 288 8808	
Duke Of Edinburgh's Award Stocksbridge Youth Centre	Group working towards accreditation		Monday evening				
Bradfield School Council		11 - 16 years		Bradfield School, Kirk Edge Road, Worrall, Sheffield, S35 0AE	Carole Pipes	0114 286 3861 0114 286 2246	
Active 8, Bradfield School	Art and Media focussed lunchtime group	12 - 14 years	Tues/ Weds 12.35-1.25pm	c/o Hillsborough Library, Middlewood Rd, Sheffield, S6 4HD	Vicky Bullock	0114 2017514	
Stocksbridge High School Council	School Council	11 - 16 years		Stocksbridge High School, Shay House Lane, Stocksbridge, S36 1FD	Sian Quinn	0114 288 3153 0114 288 3410	
Steel Valley Beacon Arts	Community arts groups that assists and promotes arts activities in the Stocksbridge/ Deepcar. Includes a drama group.	5 years+		c/o 39 Hole House Lane, Haywood Lane, Sheffield, S36 1BS	Maureen Aitken	<a href="mailto:mo.and.don@talktalk.net">mo.and.don@talktalk.net</a> 0114 288 5293,	

Worrall Community Trust	Oversees and organises Memorial Hall social and fundraising activities.  Brownies and Guides.			45 Walshaw Road, Worrall, Sheffield, S35 0AS		<a href="http://www.aboutmyarea.co.uk/South-Yorkshire/Sheffield/S35/co">http://www.aboutmyarea.co.uk/South-Yorkshire/Sheffield/S35/co</a>  0114 286 4807	
Valley Pentecostal Church	Runs youth and children's projects with holiday clubs during the holidays. Creative arts team works in local schools. Lunchtime club at Stocksbridge High School.		7.30pm (Cream Team - for 11+); 7.30-9pm (aged 11-16 years)	512 Manchester Road, Sheffield, S36 2DE	D McKeown	<a href="mailto:thevpc@xalt.co.uk">thevpc@xalt.co.uk</a>  0114 288 5315	
Deepcar Drop-In	Offers informal activities for young people, including a food bar.	13 - 18 years	Thurs at 7pm (term-time)	St John the Evangelist, 65 Manchester Road, Sheffield, S36 2QX	Judith Roebuck	<a href="mailto:roebuck153@btinternet.com">roebuck153@btinternet.com</a>  0114 288 3533	
'Stewards' Youth Group	Church youth group	11 - 15 years	Sundays 4pm	The Vicarage, Church Street, Sheffield, S35 0FU	Rev Julian Mann	<a href="mailto:julianascension@aol.com">julianascension@aol.com</a>  0114 286 2317	